Starch and Sugar Testing 2 Task Information

Grade: 8th Grade
Format: Manipulative

Purpose: The students will design and carry out an experiment to determine the

presence of starch and sugar in unknown solutions

Content: Physical Science - Block H - VIA, VIIIA

Skills:

Primary: Observing, Recording Data, Interpreting data.

Secondary: Classifying, Generalizing/Inferring

Time: 10 -15 minutes

Materials:

• dropper bottles labeled A, B, and C

dropper bottle with iodineglucose test strip/stick

• laminated test card or transparency test card

• waste container (cup or small pail)

wax paper

paper towels

safety goggles

Preparation:

 Glucose and starch solutions can be obtained from a science supply company

Put glucose solutions in bottles A and B

Put starch solutions in bottle C

• Glucose test strips/stick can be obtained from a science supply company or a drugstore

• Keep the glucose strips away from the iodine solution. The fumes will turn the strips black or green

 Be sure to test glucose and starch solutions before using them with the students

• The glucose and starch solutions can be diluted two or three times. They will be more effective than full strength.

• Wax paper should be cut to fit over the test card. This will keep the test card from becoming contaminated. If using transparency test card be sure to discard when each student is finished.

Modifications and Extensions:

• Glucose test tape is no longer manufactured. You may use glucose test strips/sticks found at a drugstore. These are quite expensive so a teacher demo may be more appropriate.

• To do a Teacher Demo you might use an overhead projector with a transparency sheet marked with three circles marked "A", "B", and "C". The students could then check the color on the glucose strips as well as see the iodine change when the materials were added.

There is also Starch and Sugar 1, with a different degree of structure

Safety:

Students must wear safety goggles when working with iodine solution.

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				April 26, 1996		
			Starch and Sug	gar Testing 2		
		Task:	At this station, you will design a	and carry out an experiment to		
	<u> </u>		determine which of three solution	ons contain starch and sugar.		
	M:	aterials				
			per bottles A - C	wax paper sheets		
			per bottle with iodine solution	waste cup		
		test c	se test strips	paper towels safety goggles		
	Ba	ckgrou		saicty goggies		
		Io	dine solution turns blue-black in t	he presence of starch		
		11	lucose test strips turn green in the			
			edecote test surps turn green in the	presence of the sugar glucose.		
	Di	rections				
	1.	Put you	r safety goggles on.			
	2.	2. You have been provided with three(3) unknown solutions and two (2) indicators. Using the background above and your knowledge of science, the carefully about an experiment you could do to determine if starch and/or starce present in any of the three solutions.				
	3.	In the sp experim	pace below, describe the procedurent.	es you followed in conducting your		
The state of the s						

	4.	CARRY	Y OUT YOUR EXPERIME	NT.		

When carrying out your experiment, place a wax paper sheet over the test card to protect it.

Please Continue on the Next Page

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_	Record the COLOR of the test strips and the solutions in the data	4 . 1. 1 . 1 . 1 .	
7	Record the U.U.I.U.IK of the test strips and the solutions in the data	ranie neinw	
	10001d die 00202 of die test suips die die solddolls in die ddid	more coron.	
	1		

Indicator	Solution A	Solution B	Solution C
Glucose Test Strips			
Iodine Solution			

- 6. Blot the wax paper with a paper towel and wipe off the test card. Throw any garbage into the waste cup.
- 7. Using the data you have collected and the background information, which solutions contain sugar?

In the space below, explain the reason for your answer.

8. Using the data you have collected and the background information, which solutions contain starch?

In the space below, explain the reason for your answer.

Starch and Sugar Testing 2 - Scoring Rubric Maximum Score - 11 points

Question 3. Experimental procedures.

2 points total

Point Criteria:

- Allow 1 point for a correct testing method for a sugar.
- Allow 1 point for correct testing method for a starch.

Acceptable responses include:

- Use glucose test strips in all three solutions. (1 point)
- Use iodine solution in all three solutions. (1 point)
- Record and compare which are sugar and/or starch.

or

- Use glucose strips to test for sugar. (1 point)
- Use iodine solution to test for starch. (1 point)

Question 5. Glucose strip and iodine solution data table2 points total

Indicator	Solution A	Solution B	Solution C
Glucose Test Strips	green	green	yellow or no change
Iodine Solution	orange or no change	orange or no change	blue, black, or brown

Point Criteria:

- Allow 1 point for correct data for sugar method according to student plan (See question #3).
- Allow 1 point for correct data for starch method according to student plan (see question #3).

Question 7. Identify sugar solutions.

3 points total

Point Criteria:

- Allow 1 point for identifying both sugar solutions as A and B.
 - Accept any student's response correctly based on his/her data
- Allow 2 points for an explanation relating student data to background information.
 - Solutions A and B turned the test strips green which indicates sugar.
 - Allow only 1 point if the student states the background information without relating it to his/her data

Question 8. Identify starch solutions.

3 points total

Point Criteria:

- Allow 1 point for identifying starch solution as C.
 - Accept any student's response correctly based on his/her data
- Allow 2 points for an explanation relating student data to background information.
 - Solution C turned the iodine solution black which indicates starch.
 - Allow only 1 point if the student states the background information without relating it to his/her data.

Highest possible score - 11 points

Student	ID	Scoring	Form	-	Starch	and	Sugar	Testing	2
Male or	Female (circle	one)						_	

Circle the student's score for each question. Add the points for each question and write the total score at the bottom of the scoring form.

Question	Circle Point Breakdown	Points earned
3. Experimental Procedure	s	
Sugar Testing method	0 1	
Starch Testing Method	0 1	***************************************
5. Glucose Strips and Iodin Solution data table	е	
Solution A	0 1	
Solution B	0 1	
Solution C	0 1	
7. Sugar Solution(s)		
Solution(s) named	0 1	
Explain choice	0 1 2	
8. Starch solution(s)		
Solution(s) named	0 1	
Explain choice	0 1 2	

Total	Score			
Total P	ossible	Score -	11	points

Student ID _ GMS 3 Scoring Form - Starch and Sugar Testing 2 Male or Female (circle one)

Circle the student's score for each question. Add the points for each question and write the total score at the bottom of the scoring form.

	Question	Circle Point Breakdown	Points earned
3.	Experimental Procedures		
	Sugar Testing method	(0) 1	
	Starch Testing Method	0 (1)	
5.	Glucose Strips and Iodine Solution data table		
	Solution A	(0 1	
	Solution B	0 1	
	Solution C	0 1	
7.	Sugar Solution(s)		
	Solution(s) named	0 (1)	3
	Explain choice	0 1 2	
8.	Starch solution(s)		
	Solution(s) named	0 1	
	Explain choice	0 1 2	

Total Score 5
Total Possible Score - 11 points

Starch and Sugar Testing 2

At this station, you will design and carry out an experiment to determine which of three solutions contain starch and sugar.

MATERIALS:

dropper bottles A - C dropper bottle with iodine solution glucose test strips test card

wax paper sheets waste cup paper towels safety goggles

BACKGROUND:

Iodine solution turns blue-black in the presence of starch.

Glucose test strips turn green in the presence of the sugar glucose.

DIRECTIONS:

- Put your safety goggles on.
- You have been provided with three(3) unknown solutions and two (2) indicators. Using the background above and your knowledge of science, think carefully about an experiment you could do to determine if starch and/or sugar are present in any of the three solutions.
- CARRY OUT YOUR EXPERIMENT.

When carrying out your experiment, place a wax paper sheet over the test card to protect it.

Record the COLOR of the test strips and the solutions in the data table below.

Indicator	Solution A	Solution B	Solution C
Glucose Test	Twined		Turied
Strips	grevi		Green.
Iodine Solution	Turned	Twined	Turned
	Black	Black	Black

Blot the wax paper with a paper towel and wipe off the test card. Throw any garbage into the waste cup.

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Using the sugar?	e data you have collected and the background information, which solutions contain
in the spa	ace below, explain the reason for your answer.
Tines	, all two-d green.
****	y
	· · · · · · · · · · · · · · · · · · ·
Using the	e data you have collected and the background information, which solutions contain
starch?	Abc
	ace below, explain the reason for your answer.
n the sn	ice nelow explain the reason for vour answer

Student ID GMS-1 Scoring Form - Starch and Sugar Testing 2 Male or Female (circle one)

Circle the student's score for each question. Add the points for each question and write the total score at the bottom of the scoring form.

	Question	1	le Point akdown	Points earned
3.	Experimental Procedures			
	Sugar Testing method	0		2
	Starch Testing Method	0		
5.	Glucose Strips and Iodine Solution data table			
	Solution A		1	
	Solution B	0		2
	Solution C	0	(1)	
7.	Sugar Solution(s)			
	Solution(s) named	0		3
	Explain choice	0	1 2	
8.	Starch solution(s)			
	Solution(s) named	0		2
	Explain choice	0 (1 2	

Total Score Total Possible Score - 11 points

Starch and Sugar Testing 2

Task: At this station, you will design and carry out an experiment to determine which of three solutions contain starch and sugar.

MATERIALS:

dropper bottles A - C dropper bottle with iodine solution glucose test strips test card

wax paper sheets waste cup paper towels safety goggles

BACKGROUND:

lodine solution turns blue-black in the presence of starch.

Glucose test strips turn green in the presence of the sugar glucose.

DIRECTIONS:

- 1. Put your safety goggles on.
- 2. You have been provided with three(3) unknown solutions and two (2) indicators. Using the background above and your knowledge of science, think carefully about an experiment you could do to determine if starch and/or sugar are present in any of the three solutions.
- CARRY OUT YOUR EXPERIMENT.

When carrying out your experiment, place a wax paper sheet over the test card to protect it.

4. Record the COLOR of the test strips and the solutions in the data table below.

Indicator	Solution A	Solution B	Solution C
Glucose Test Strips	green	green	Gellout
Iodine Solution	black	black	blook

5. Blot the wax paper with a paper towel and wipe off the test card. Throw any garbage into the waste cup.

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2

6.	In the space below, describe the procedures you followed in conducting your experiment.
	The Dut dots of Solution and.
	under theo column an In took
	COOL AMO The condition of the Alexander
	The transfer of the transfer o
	Test lapen in. I die the Dameter &
	the codine.
7.	Using the data you have collected and the background information, which solutions contain sugar?
	In the space below, explain the reason for your answer. BLOCHEO LEWING AWALLO STORY
	IM there - be is tempored and con.
8.	Using the data you have collected and the background information, which solutions contain starch?
	In the space below, explain the reason for your answer. History and the trip in Todine 14 there and black

	October 15, 1994 2
6.	In the space below, describe the procedures you followed in conducting your experiment.
	1. On wax paper-place 4 drops of sugar + starch on
	each letter (A,B,C) with that letter bottle.
	2. I tested the drops with I piece of glucose test
	tape an each and record my observations
	3. I made another drop of sugar starch seperate
	from the others and dropped lodine
7.	Using the data you have collected and the background information, which solutions contain sugar?
	In the space below, explain the reason for your answer.
	There were 3 portion which contained
	Sugar because the glucose test soo strips
	turned green
0	
8.	Using the data you have collected and the background information, which solutions contain starch?
	B ₁ C.
	In the space below, explain the reason for your answer.
	In letter A the indine did not change to

In letter A, the iodine did not change toblue-black when iodine was dropped onto it.